Lang Lang Primary School

Lang Lang Primary School is located within the rural township of Lang Lang south east of Melbourne. Our aim is to achieve the highest potential for every student by providing an all-inclusive educational learning environment.

Our core purpose is to encourage our students to take responsibility for their own actions and become independent lifelong learners. Our core values are respect, team work, honesty, communication, empathy and responsibility. We offer a varied and expert curriculum covering all areas, and extension and support to those children who require it. We work very hard to foster and improve the relationship skills between student and student and student and adult.

Our enrolment is climbing slowly increasing reaching a peak of 146 students midway through 2012. The current enrolment is 143 and this is expected to rise over the next few years. We currently have a teaching staff of 8 EFT teaching staff, 1 Principal Class Officer and 2.1 EFT Education Support Staff. Our facilities and buildings will sustain an increase in enrolments in the short term without the need to seek more space.

We currently offer three specialist subjects in the areas of art, physical educational and music. We also have a very talented school choir which performs at various community functions.

Lang Lang Primary School works very closely with the local community and we benefit from our close relationship with Rotary and other clubs and organisations. We provide a Life Skills Program for our students which also incorporates our senior members of our community. We seek and gain grants on a regular basis.

Lang Lang Primary School is very environmentally aware with recycling, land management and solar power being very important and significant in our education program. This, along with a stable staffing base provides the platform for our motto "Building a Learning Community".

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<th>Student Learning</th>
<th>Student Engagement and Wellbeing</th>
<th>Student Pathways and Transitions</th>
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<td>At Lang Lang Primary School we aim to provide high quality educational outcomes for all our students across all areas of the curriculum with a particular focus on Literacy and Numeracy. In 2012 we achieved 5 out of our 6 targets in Student Learning. Much of this can be attributed to the improved attitude displayed by our students. They are more willing to learn and feel more comfortable about their learning. Staff were given the opportunities to visit other schools as part of their professional development. This along with a more collaborative approach to</td>
<td>Our goal for student engagement and wellbeing is to develop a stimulating &amp; secure learning environment that maximizes learning opportunities for all students. A sense of belonging is paramount and it is important that we develop this further. Our philosophy is based on the premise that each day children should be able to leave the school saying that they were happy today. A happy child learns; an unhappy one does not. Throughout 2012 we worked tirelessly to achieve this and we believe that we have made excellent progress in this direction. Our Student Opinion Survey showed outstanding results and students are now telling us that they feel more</td>
<td>Our aim at Lang Lang Primary School is to provide a seamless learning pathway for students with well-articulated expectations as they move into, through and out of the school. 2012 saw the introduction of a new and improved transition program between the kindergarten, child care centre and us. Transition visits increased from 8 to 19 throughout the year. These took the form of a Pre Prep Program with children coming along on a weekly basis. This program covered many aspects of the school day and children became more familiar with our surroundings. The buddy program has</td>
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the school curriculum has seen students approach their work with more enthusiasm. We are still undertaking a considered approach towards a more personalised learning approach ensuring that our teachers have a good understanding of what it is and how to best implement it. The increased use of technology as a tool to assist with teaching and learning has been recognised by all staff and the school council. We continue to make a financial commitment towards this area. We have also recognised the need to offer all our students the extra assistance that is necessary to take them to the next level. This will be actioned in 2013 with the employment of an extra staff member. We believe that our results will get even better but we cannot allow ourselves to become complacent.

connected to their peers and to the school. They also are telling us that their teachers are well prepared and valued. The Parent Opinion Survey also supports these findings, with parents agreeing that the school is working hard to meet this philosophy. The establishment of the Well Being Room and the continued support for and by our school chaplain has also contributed to this.

Staff undertook professional development with a classroom behaviour specialist and this has also contributed to this improved attitude. The school has a set of values that underpins all that we do. The values are Honesty, Responsibility, Respect, Teamwork, Communication & Empathy. These values are prominently displayed around the school and reinforced in the classrooms. Attendance is important for the overall development of the child and at Lang Lang this is stress to students and parents.

been expanded to cater for the increase in enrolments. The grade 6 teacher attends transition meetings and visits the secondary school on a regular basis. Grade 6 students visit their proposed secondary school as part of their orientation program. The transition for the students under the Program for Disabilities Services is also of a high standard. Towards the end of the school year these children are exposed to more staff and new classrooms on an increasing scale. This provides them with the opportunity to better know their new surrounds. This enables them to quickly settle into a different routine.

Continued thought needs to be given to the internal transition of our students especially those students not on the PSD Program. This will be a priority for the 2013 school year and strategies are being developed.

For more detailed information regarding our school please visit our website at http://www.langlangps.vic.edu.au or view our 2012 Annual Report online at http://www.vrqa.vic.gov.au/SReg